Futureneers

LUNCH AND LEARN · PROFESSIONAL LEARNING

Lean in. Test. Question.

Emerging technologies are already in our students' hands. Spend an afternoon with people working at the edge of that change, and leave with a plan for your school.

WHEN
Thursday 3 December 2026
12:30 to 3:30pm

WHERE
Flinders University City Campus
Room 3.06, Festival Tower
Lot 603 North Tce, Adelaide SA 5000

COST
Free, lunch provided
PD certificate provided

SUPPORTED BY **New Venture Institute** Flinders University

Guest speakers

Matt McKinlay
Tana · Codex Ambassador. Why educators need to lean in, test and question emerging technologies.

Sam Charlton
McAuley Community School. Learning enrichment, and providing environments for students to excel with technology.

Fiona Goodsite
Tutbob. AI as inclusive infrastructure in education, and learnings from their current pilot.

Shai Coggins
New Venture Institute, Flinders University. PhD candidate in XR and AI in education.

More speakers from education and industry to be announced.

The afternoon

12:30	1:00	1:30	2:00	2:45	3:15
Arrival and lunch	Prompt to Prototype: table vs table AI build, the room votes	Matt McKinlay, Sam Charlton	Robotics build and Challenge launch	Fiona Goodsite, Shai Coggins	Questions, close at 3:30pm

For school leaders, Digital Technologies and Science teachers, heads of STEM and robotics coordinators. No robotics or AI experience needed. Come as a team and plan your school's approach together.

LAUNCHING ON THE DAY · THE FUTURENEERS CHALLENGE 2027

A nine-week robotics project for Upper Primary and Junior Secondary classes, built around real problems in students' own communities. Founding schools that confirm by Friday 11 December pay only $10 + GST per student.

RSVP by Sunday 29 November

Places are limited. Tell us your dietary needs on the form.

RSVP online: click here or scan the code

Futureneers acknowledges the Kaurna people, the Traditional Owners of the land on which we meet.

Ben Kelly, Founder, Futureneers

Building problem solvers, not just robots.